

Name: _____

Start Date: _____

Looking At Spelling Patterns

List #: Short Vowels

I will be able to:

- Spell words with short vowel sounds
- Identify and use each word's correct meaning

Words to Learn

- | | |
|---------------------------------|---------------------------------|
| <input type="checkbox"/> flat | <input type="checkbox"/> plot |
| <input type="checkbox"/> cash | <input type="checkbox"/> dock |
| <input type="checkbox"/> band | <input type="checkbox"/> blot |
| <input type="checkbox"/> bell | <input type="checkbox"/> odd |
| <input type="checkbox"/> left | <input type="checkbox"/> sum |
| <input type="checkbox"/> shelf | <input type="checkbox"/> plum |
| <input type="checkbox"/> wealth | <input type="checkbox"/> bluff |
| <input type="checkbox"/> grim | <input type="checkbox"/> crunch |
| <input type="checkbox"/> mill | <input type="checkbox"/> build |
| <input type="checkbox"/> hint | <input type="checkbox"/> gym |

List at a Glance

- Typed Sort
- Syllable Sort
- Anagrams
- Spelling Sentences
- Fun With Words**
Choose ONE Option Below
 - Roll-A-Story
 - Spelling City
- Spelling Test
 - Mark the words you spelled correctly on the "Words to Learn" section.

After completing each item on the "List at a Glance" and passing your spelling test with a 90% or above, get your teacher's signature to move onto the next list.

Teacher's Signature: _____

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Looking At Spelling Patterns

List #2: Long a

I will be able to:

- Spell words with the long a sound
- Identify and use each word's correct meaning

Words to Learn

- | | |
|--------------------------------|--------------------------------|
| <input type="checkbox"/> major | <input type="checkbox"/> face |
| <input type="checkbox"/> clay | <input type="checkbox"/> graze |
| <input type="checkbox"/> stray | <input type="checkbox"/> cane |
| <input type="checkbox"/> today | <input type="checkbox"/> slate |
| <input type="checkbox"/> bail | <input type="checkbox"/> ache |
| <input type="checkbox"/> rail | <input type="checkbox"/> steak |
| <input type="checkbox"/> drain | <input type="checkbox"/> break |
| <input type="checkbox"/> faint | <input type="checkbox"/> eight |
| <input type="checkbox"/> claim | <input type="checkbox"/> they |
| <input type="checkbox"/> pale | <input type="checkbox"/> obey |

List at a Glance

- Typed Sort
- Syllable Sort
- Anagrams
- Spelling Sentences
- Fun With Words**
Choose ONE Option Below
 - Roll-A-Story
 - Spelling City
- Spelling Test
 - Mark the words you spelled correctly on the "Words to Learn" section.

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Name: _____

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Looking At Spelling Patterns

List #3: Long e

I will be able to:

- Spell words with the long e sound
- Identify and use each word's correct meaning

Words to Learn

- | | |
|----------------------------------|-----------------------------------|
| <input type="checkbox"/> evening | <input type="checkbox"/> speech |
| <input type="checkbox"/> zebra | <input type="checkbox"/> wheeze |
| <input type="checkbox"/> breathe | <input type="checkbox"/> concrete |
| <input type="checkbox"/> league | <input type="checkbox"/> scheme |
| <input type="checkbox"/> squeaky | <input type="checkbox"/> belief |
| <input type="checkbox"/> healer | <input type="checkbox"/> chief |
| <input type="checkbox"/> sleek | <input type="checkbox"/> honey |
| <input type="checkbox"/> indeed | <input type="checkbox"/> donkey |
| <input type="checkbox"/> reef | <input type="checkbox"/> family |
| <input type="checkbox"/> deed | <input type="checkbox"/> weary |

List at a Glance

- Typed Sort
- Syllable Sort
- Anagrams
- Spelling Sentences
- Fun With Words**
Choose ONE Option Below
 - Roll-A-Story
 - Spelling City
- Spelling Test
 - Mark the words you spelled correctly on the "Words to Learn" section.

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Name: _____

Start Date: _____

Looking At Spelling Patterns

List #4: Long i

I will be able to:

- Spell words with the long i sound
- Identify and use each word's correct meaning

Words to Learn

- | | |
|----------------------------------|--------------------------------|
| <input type="checkbox"/> climb | <input type="checkbox"/> kite |
| <input type="checkbox"/> minding | <input type="checkbox"/> prime |
| <input type="checkbox"/> pies | <input type="checkbox"/> pride |
| <input type="checkbox"/> die | <input type="checkbox"/> slide |
| <input type="checkbox"/> height | <input type="checkbox"/> twice |
| <input type="checkbox"/> sigh | <input type="checkbox"/> wipe |
| <input type="checkbox"/> fright | <input type="checkbox"/> pry |
| <input type="checkbox"/> slight | <input type="checkbox"/> sly |
| <input type="checkbox"/> drive | <input type="checkbox"/> shy |
| <input type="checkbox"/> file | <input type="checkbox"/> spy |

List at a Glance

- Typed Sort
- Syllable Sort
- Anagrams
- Spelling Sentences
- Fun With Words**
Choose ONE Option Below
 - Roll-A-Story
 - Spelling City
- Spelling Test
 - Mark the words you spelled correctly on the "Words to Learn" section.

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End Date: _____

Name: _____

Start Date: _____

Looking At Spelling Patterns

List #5: Long o

I will be able to:

- Spell words with the long o sound
- Identify and use each word's correct meaning

Words to Learn

- | | |
|---------------------------------|-----------------------------------|
| <input type="checkbox"/> bolt | <input type="checkbox"/> stone |
| <input type="checkbox"/> mold | <input type="checkbox"/> stove |
| <input type="checkbox"/> toll | <input type="checkbox"/> chose |
| <input type="checkbox"/> shadow | <input type="checkbox"/> sole |
| <input type="checkbox"/> flow | <input type="checkbox"/> stole |
| <input type="checkbox"/> mows | <input type="checkbox"/> goal |
| <input type="checkbox"/> lower | <input type="checkbox"/> groan |
| <input type="checkbox"/> blown | <input type="checkbox"/> load |
| <input type="checkbox"/> quote | <input type="checkbox"/> roasting |
| <input type="checkbox"/> mole | <input type="checkbox"/> woe |

List at a Glance

- Typed Sort
- Syllable Sort
- Anagrams
- Spelling Sentences
- Fun With Words**
Choose ONE Option Below
 - Roll-A-Story
 - Spelling City
- Spelling Test
 - Mark the words you spelled correctly on the "Words to Learn" section.

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Teacher's Signature: _____

End Date: _____