

Name: _____

Start Date: _____

Looking At Spelling Patterns

List #: Short Vowels

I will be able to:

- Spell words with short vowel sounds
- Identify and use each word's correct meaning

Words to Learn

- | | |
|--------------------------------|--------------------------------|
| <input type="checkbox"/> flat | <input type="checkbox"/> mill |
| <input type="checkbox"/> tax | <input type="checkbox"/> hint |
| <input type="checkbox"/> band | <input type="checkbox"/> plot |
| <input type="checkbox"/> cash | <input type="checkbox"/> rot |
| <input type="checkbox"/> past | <input type="checkbox"/> blot |
| <input type="checkbox"/> bell | <input type="checkbox"/> odd |
| <input type="checkbox"/> left | <input type="checkbox"/> plum |
| <input type="checkbox"/> smell | <input type="checkbox"/> mud |
| <input type="checkbox"/> when | <input type="checkbox"/> lunch |
| <input type="checkbox"/> list | <input type="checkbox"/> gym |

List at a Glance

- Typed Sort
- Syllable Sort
- Anagrams
- Spelling Sentences
- Fun With Words**
Choose ONE Option Below
 - Roll-A-Story
 - Spelling City
- Spelling Test
 - Mark the words you spelled correctly on the "Words to Learn" section.

After completing each item on the "List at a Glance" and passing your spelling test with a 90% or above, get your teacher's signature to move onto the next list.

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Looking At Spelling Patterns

List #2: Long a

I will be able to:

- Spell words with the long a sound
- Identify and use each word's correct meaning

Words to Learn

- | | |
|--------------------------------|--------------------------------|
| <input type="checkbox"/> major | <input type="checkbox"/> save |
| <input type="checkbox"/> clay | <input type="checkbox"/> cane |
| <input type="checkbox"/> today | <input type="checkbox"/> pale |
| <input type="checkbox"/> tray | <input type="checkbox"/> face |
| <input type="checkbox"/> paid | <input type="checkbox"/> crate |
| <input type="checkbox"/> rail | <input type="checkbox"/> late |
| <input type="checkbox"/> drain | <input type="checkbox"/> mane |
| <input type="checkbox"/> faint | <input type="checkbox"/> break |
| <input type="checkbox"/> aim | <input type="checkbox"/> weigh |
| <input type="checkbox"/> rain | <input type="checkbox"/> they |

List at a Glance

- Typed Sort
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Choose ONE Option Below
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 - Spelling City
- Spelling Test
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Looking At Spelling Patterns

List #3: Long e

I will be able to:

- Spell words with the long e sound
- Identify and use each word's correct meaning

Words to Learn

- | | |
|---------------------------------|---------------------------------|
| <input type="checkbox"/> maybe | <input type="checkbox"/> speech |
| <input type="checkbox"/> zebra | <input type="checkbox"/> feet |
| <input type="checkbox"/> beam | <input type="checkbox"/> gene |
| <input type="checkbox"/> heal | <input type="checkbox"/> scene |
| <input type="checkbox"/> please | <input type="checkbox"/> chief |
| <input type="checkbox"/> leak | <input type="checkbox"/> either |
| <input type="checkbox"/> weep | <input type="checkbox"/> key |
| <input type="checkbox"/> seem | <input type="checkbox"/> money |
| <input type="checkbox"/> reef | <input type="checkbox"/> busy |
| <input type="checkbox"/> deed | <input type="checkbox"/> only |

List at a Glance

- Typed Sort
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- Anagrams
- Spelling Sentences
- Fun With Words**
Choose ONE Option Below
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 - Spelling City
- Spelling Test
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Name: _____

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Looking At Spelling Patterns

List #4: Long i

I will be able to:

- Spell words with the long i sound
- Identify and use each word's correct meaning

Words to Learn

- | | |
|----------------------------------|---------------------------------|
| <input type="checkbox"/> minding | <input type="checkbox"/> inside |
| <input type="checkbox"/> climb | <input type="checkbox"/> pride |
| <input type="checkbox"/> mind | <input type="checkbox"/> line |
| <input type="checkbox"/> pies | <input type="checkbox"/> alike |
| <input type="checkbox"/> die | <input type="checkbox"/> time |
| <input type="checkbox"/> flight | <input type="checkbox"/> twice |
| <input type="checkbox"/> sigh | <input type="checkbox"/> cry |
| <input type="checkbox"/> kite | <input type="checkbox"/> sly |
| <input type="checkbox"/> file | <input type="checkbox"/> shy |
| <input type="checkbox"/> wipe | <input type="checkbox"/> spy |

List at a Glance

- Typed Sort
- Syllable Sort
- Anagrams
- Spelling Sentences
- Fun With Words**
Choose ONE Option Below
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 - Spelling City
- Spelling Test
 - Mark the words you spelled correctly on the "Words to Learn" section.

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Looking At Spelling Patterns

List #5: Long o

I will be able to:

- Spell words with the long o sound
- Identify and use each word's correct meaning

Words to Learn

- | | |
|--------------------------------|--------------------------------|
| <input type="checkbox"/> bolt | <input type="checkbox"/> stone |
| <input type="checkbox"/> most | <input type="checkbox"/> stove |
| <input type="checkbox"/> mold | <input type="checkbox"/> chose |
| <input type="checkbox"/> own | <input type="checkbox"/> stole |
| <input type="checkbox"/> flow | <input type="checkbox"/> sole |
| <input type="checkbox"/> tow | <input type="checkbox"/> woke |
| <input type="checkbox"/> know | <input type="checkbox"/> goal |
| <input type="checkbox"/> mows | <input type="checkbox"/> groan |
| <input type="checkbox"/> lower | <input type="checkbox"/> foam |
| <input type="checkbox"/> mole | <input type="checkbox"/> woe |

List at a Glance

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Choose ONE Option Below
 - Roll-A-Story
 - Spelling City
- Spelling Test
 - Mark the words you spelled correctly on the "Words to Learn" section.

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End Date: _____