

Teacher Notebook Instructions

List #2: Closed Syllables

VCCV - Different C	VCCV - Same C
blanket	blossom
distant slender	dipper summer
member tablet	foggy swallow
plastic welcome	fossil thriller
rumbles witness	nodded traffic
	planner willow

What Do We Notice?

- Closed syllables always begin and end in consonants and have a short-vowel sound.
- The middle consonants can be the same or different.

Practice Sentences: First Three Review

1. They were talking quietly.
2. The famous portrait was drawn by hand.
3. The shawl kept her warm.
4. Put the cups in the cupboard.
5. The dog was big and friendly.

Word Meanings

1. _____

2. _____

Teacher Notebook Instructions

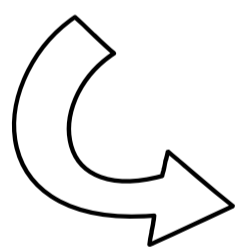
-er meaning: a person who

- **singer: a person who sings**
 - My favorite singer is from the band “Imagine Dragons”.
- **teacher: a person who teaches**
 - My third grade teacher was named Mrs. Morrison.
- **dancer: a person who dances**
 - The dancer moved gracefully across the stage.
- **biker: a person who bikes**
 - The biker came flying down the mountain.
- **sprinter: a person who sprints**
 - My brother wants to become a sprinter on his high school team.
- **painter: a person who paints**
 - The painter created a mural of all their favorite Disney characters.

closed SYLLABLES

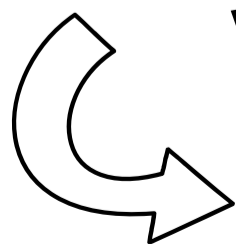
Closed syllables always begin and end in consonants. Most often the vowel sound is short.

blan / ket
VC CV



This word has a VCCV pattern where the middle consonants are different.

blos / som
VC CV



This word has a VCCV pattern where the middle consonants are the same.

word study

-ER

base word

suffix

SINGER

SING = to sing

+

ER = a person who

=

a person who sings

Related Words:

teacher, dancer, biker, sprinter, painter

Name: _____

Start Date: _____

Looking At Spelling Patterns

List #2: Closed Syllables

I will be able to:

- Spell words with closed syllables
- Identify and use each word's correct meaning

Words to Learn

- | | |
|---------------------------------|-----------------------------------|
| <input type="checkbox"/> dinner | <input type="checkbox"/> pillow |
| <input type="checkbox"/> dipper | <input type="checkbox"/> planner |
| <input type="checkbox"/> finger | <input type="checkbox"/> plastic |
| <input type="checkbox"/> foggy | <input type="checkbox"/> problem |
| <input type="checkbox"/> fossil | <input type="checkbox"/> summer |
| <input type="checkbox"/> hello | <input type="checkbox"/> swallow |
| <input type="checkbox"/> holly | <input type="checkbox"/> thriller |
| <input type="checkbox"/> kitten | <input type="checkbox"/> traffic |
| <input type="checkbox"/> lesson | <input type="checkbox"/> welcome |
| <input type="checkbox"/> member | <input type="checkbox"/> willow |

List at a Glance

- Typed Sort
- Syllable Sort
- Anagrams
- Spelling Sentences
- Fun With Words**
Choose ONE Option Below
 - Roll-A-Story
 - Spelling City
- Spelling Test
 - Mark the words you spelled correctly on the "Words to Learn" section.

After completing each item on the "List at a Glance" and passing your spelling test with a 90% or above, get your teacher's signature to move onto the next list.

Teacher's Signature: _____

End Date: _____

Name: _____

Start Date: _____

Looking At Spelling Patterns

List #2: Closed Syllables

I will be able to:

- Spell words with closed syllables
- Identify and use each word's correct meaning

Words to Learn

- | | |
|----------------------------------|-----------------------------------|
| <input type="checkbox"/> blanket | <input type="checkbox"/> rumbles |
| <input type="checkbox"/> blossom | <input type="checkbox"/> slender |
| <input type="checkbox"/> dipper | <input type="checkbox"/> summer |
| <input type="checkbox"/> distant | <input type="checkbox"/> swallow |
| <input type="checkbox"/> foggy | <input type="checkbox"/> tablet |
| <input type="checkbox"/> fossil | <input type="checkbox"/> thriller |
| <input type="checkbox"/> member | <input type="checkbox"/> traffic |
| <input type="checkbox"/> nodded | <input type="checkbox"/> welcome |
| <input type="checkbox"/> planner | <input type="checkbox"/> willow |
| <input type="checkbox"/> plastic | <input type="checkbox"/> witness |

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End Date: _____

Name: _____

Start Date: _____

Looking At Spelling Patterns

List #2: Closed Syllables

I will be able to:

- Spell words with closed syllables
- Identify and use each word's correct meaning

Words to Learn

- | | |
|-----------------------------------|----------------------------------|
| <input type="checkbox"/> blanket | <input type="checkbox"/> perhaps |
| <input type="checkbox"/> blossom | <input type="checkbox"/> planner |
| <input type="checkbox"/> canyon | <input type="checkbox"/> plastic |
| <input type="checkbox"/> comfort | <input type="checkbox"/> rumbles |
| <input type="checkbox"/> dipper | <input type="checkbox"/> slender |
| <input type="checkbox"/> distant | <input type="checkbox"/> swallow |
| <input type="checkbox"/> foggy | <input type="checkbox"/> welcome |
| <input type="checkbox"/> fossil | <input type="checkbox"/> willow |
| <input type="checkbox"/> magnet | <input type="checkbox"/> windows |
| <input type="checkbox"/> palmetto | <input type="checkbox"/> witness |

List at a Glance

- Typed Sort
- Syllable Sort
- Anagrams
- Spelling Sentences
- Fun With Words**
Choose ONE Option Below
 - Roll-A-Story
 - Spelling City
- Spelling Test
 - Mark the words you spelled correctly on the "Words to Learn" section.

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End Date: _____

Name: _____

Start Date: _____

Looking At Spelling Patterns

List #22: Open Syllables

I will be able to:

- Spell words with open syllables
- Identify and use each word's correct meaning

Words to Learn

- | | |
|------------------------------------|-------------------------------------|
| <input type="checkbox"/> beyond | <input type="checkbox"/> prevention |
| <input type="checkbox"/> weasel | <input type="checkbox"/> rehearse |
| <input type="checkbox"/> famous | <input type="checkbox"/> secretive |
| <input type="checkbox"/> radar | <input type="checkbox"/> vetoed |
| <input type="checkbox"/> razor | <input type="checkbox"/> bison |
| <input type="checkbox"/> vacancy | <input type="checkbox"/> cider |
| <input type="checkbox"/> decay | <input type="checkbox"/> finance |
| <input type="checkbox"/> defense | <input type="checkbox"/> silence |
| <input type="checkbox"/> delayed | <input type="checkbox"/> spoken |
| <input type="checkbox"/> demanding | <input type="checkbox"/> humid |

List at a Glance

- Typed Sort
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- Anagrams
- Spelling Sentences
- Fun With Words**
Choose ONE Option Below
 - Roll-A-Story
 - Spelling City
- Spelling Test
 - Mark the words you spelled correctly on the "Words to Learn" section.

After completing each item on the "List at a Glance" and passing your spelling test with a 90% or above, get your teacher's signature to move onto the next list.

Teacher's Signature: _____

End Date: _____

Name: _____

Start Date: _____

Looking At Spelling Patterns

List #23: Vowel Teams

I will be able to:

- Spell words with vowel teams
- Identify and use each word's correct meaning

Words to Learn

- | | |
|------------------------------------|--------------------------------------|
| <input type="checkbox"/> afraid | <input type="checkbox"/> sneaker |
| <input type="checkbox"/> maintain | <input type="checkbox"/> afloat |
| <input type="checkbox"/> quail | <input type="checkbox"/> boast |
| <input type="checkbox"/> sprain | <input type="checkbox"/> croaking |
| <input type="checkbox"/> trainer | <input type="checkbox"/> woeful |
| <input type="checkbox"/> oatmeal | <input type="checkbox"/> discounted |
| <input type="checkbox"/> beneath | <input type="checkbox"/> accountable |
| <input type="checkbox"/> defeat | <input type="checkbox"/> sheepish |
| <input type="checkbox"/> revealing | <input type="checkbox"/> speeding |
| <input type="checkbox"/> repeated | <input type="checkbox"/> baboon |

List at a Glance

- Typed Sort
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- Anagrams
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- Fun With Words**
Choose ONE Option Below
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 - Spelling City
- Spelling Test
 - Mark the words you spelled correctly on the "Words to Learn" section.

After completing each item on the "List at a Glance" and passing your spelling test with a 90% or above, get your teacher's signature to move onto the next list.

Teacher's Signature: _____

End Date: _____

Name: _____

Start Date: _____

Looking At Spelling Patterns

List #24: r-Controlled Vowel Syllables

I will be able to:

- Spell words with r-controlled vowel syllables
- Identify and use each word's correct meaning

Words to Learn

- | | |
|-------------------------------------|-----------------------------------|
| <input type="checkbox"/> grocery | <input type="checkbox"/> waiter |
| <input type="checkbox"/> professor | <input type="checkbox"/> powder |
| <input type="checkbox"/> barbershop | <input type="checkbox"/> danger |
| <input type="checkbox"/> grammar | <input type="checkbox"/> cheddar |
| <input type="checkbox"/> polar | <input type="checkbox"/> popular |
| <input type="checkbox"/> tractor | <input type="checkbox"/> harbor |
| <input type="checkbox"/> composer | <input type="checkbox"/> anchor |
| <input type="checkbox"/> ranger | <input type="checkbox"/> elevator |
| <input type="checkbox"/> odor | <input type="checkbox"/> daughter |
| <input type="checkbox"/> collar | <input type="checkbox"/> victory |

List at a Glance

- Typed Sort
- Syllable Sort
- Anagrams
- Spelling Sentences
- Fun With Words**
Choose ONE Option Below
 - Roll-A-Story
 - Spelling City
- Spelling Test
 - Mark the words you spelled correctly on the "Words to Learn" section.

After completing each item on the "List at a Glance" and passing your spelling test with a 90% or above, get your teacher's signature to move onto the next list.

Teacher's Signature: _____

End Date: _____

Name: _____

Start Date: _____

Looking At Spelling Patterns

List #25: Consonant + le Syllables

I will be able to:

- Spell words with consonant + le syllables
- Identify and use each word's correct meaning

Words to Learn

- | | |
|-----------------------------------|-----------------------------------|
| <input type="checkbox"/> scribble | <input type="checkbox"/> jungle |
| <input type="checkbox"/> trouble | <input type="checkbox"/> struggle |
| <input type="checkbox"/> gamble | <input type="checkbox"/> scramble |
| <input type="checkbox"/> humble | <input type="checkbox"/> marble |
| <input type="checkbox"/> pebble | <input type="checkbox"/> ankle |
| <input type="checkbox"/> bicycle | <input type="checkbox"/> freckle |
| <input type="checkbox"/> needle | <input type="checkbox"/> buckle |
| <input type="checkbox"/> cradle | <input type="checkbox"/> wrinkle |
| <input type="checkbox"/> ruffle | <input type="checkbox"/> hustle |
| <input type="checkbox"/> single | <input type="checkbox"/> stifle |

List at a Glance

- Typed Sort
- Syllable Sort
- Anagrams
- Spelling Sentences
- Fun With Words**
Choose ONE Option Below
 - Roll-A-Story
 - Spelling City
- Spelling Test
 - Mark the words you spelled correctly on the "Words to Learn" section.

After completing each item on the "List at a Glance" and passing your spelling test with a 90% or above, get your teacher's signature to move onto the next list.

Teacher's Signature: _____

End Date: _____